

20th - 25th April

Ms Carroll's 1st Class (2nd Class go to Page 8)

Hi Everybody!

I hope you all had a lovely Easter break. I hope you are all well and enjoying the sunshine. I'm sending you some more work and fun activities. Keep doing your best, and try to find a project you enjoy, whether it's making something, researching a topic, or setting a goal for yourself. Remember to keep offering to help around at home!

Make sure you ask an adult for permission before you watch any videos on YouTube or look at any websites.

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Maths: See Ms Walsh's page

English:

Spellings: Spellbound Week 27

LSCWC every day and try a few sentences too.

Reading: Enjoy some quiet reading time every day

Also read out loud every day with an adult. You could read every second line with them, the same way you do with your partner in class.

We are starting a new story, Dance Shoes for GG.

Go to CJ Fallon Reader and select - Primary - 1st Class - English - Wonderland - Dance Shoes for GG. In the window that opens click Launch Stage 2. Dance Shoes for GG is the 3rd book, and Dance Shoes for GG is the first of 3 stories in this book. We will spend 3 weeks on this story.

Read the following pages this week. Look closely at the picture before you read each page.

- Monday pgs 4 + 5
- Tuesday pg 6 + 7

- Wednesday Re-read 4 - 7 and read pg 8
- Thursday pgs 9 - 10
- Friday Re-read pgs 4 - 10

Please also continue to read the wordwall below. Do the activities we do in class - How many words start/end with the letter_? How many words have 3/4/5/6 letters? Which words are verbs/nouns?

Writing: The pages in the following activity book are based on Dance Shoes for GG.

Go to CJ Fallon Reader and select - Primary - 1st Class - English - Wonderland - **Skills Book F** - Online Book and click on View Resource.

(Parents: You DO NOT need to print these pages to work on them. Your child can read the pages and write the answers in her copy, or talk to you about the answers.)

- Monday pg 3
- Tuesday pg 6
- Wednesday pg 5
- Thursday pg 4
- Friday pg 2 + 7

Write something every day. Here are some ideas:

- Keep a diary each day
- Write a letter to one of your friends or a relative
- Write a letter to GG.
- Write your own story! Don't forget to plan the beginning, middle and ending before you start writing your story.

Parents: Google have now made their audiobooks freely available on Audible.

Gaeilge: We are going to continue reading Ag an Zú (At the Zoo). Look at the pictures for clues - you'll be surprised how many words you know!

Go to CJ Fallon Reader and select - Primary - 1st Class - Gaeilge - Céim ar Chéim - Ag an Zú - Online Book - and click on View Resource.

- Monday pgs 4 - 9
- Tuesday pgs 10 - 13
- Wednesday pgs 14 - 16
- Thursday pgs 17 - 19

- Friday pgs 4 - 19

Oral Gaeilge:

- Use the sentence structure in the pages you read in *Ag an Zú* to say your own sentences each day
 - Monday: Tá _____ ag rith/ ag léim/ ag ithe/ ag ól.
 - Tuesday: Is maith liom _____ .
 - Wednesday: Tá _____ sa teach/ sa chistin/ sa seomra suite/ sa seomra codlata/ sa seomra folctha.
 - Thursday: Tá an _____ faoin/ ag an _____ ar an mbord.
 - Friday: Revise everything above.
-
- Label things around the house/garden
- Memory game - lay out 8 objects or pictures on the table. Remove one and guess which one is gone - Remember: Tá _____ imithe!
- Play *Deir O'Gradaigh* - Bí ag rith/ithe/gáire etc.
- When colouring parties your colours - Cur dath _____ ar an _____ (if you are not sure of the Gaeilge word for the thing you are colouring just say Cur dath _____ anseo.
- Practise counting as Gaeilge

SESE:

Activity 1:

Feena's First Book Facts: Choose another topic that interests you from the Contents Page and read that this week.

Go to CJ Fallon Reader and select - Primary - 1st Class - English - Wonderland - Feena's First Book of Facts - Online Book - and click on View Resource.

Or, choose any non-fiction (fact) book you have at home and read from that. You might like to do a project on your chosen topic!

Activity 2:

You might like to make a worm hotel this week.

You will need: large glass jar, sand, potting soil, dark paper, sticky paper, water, 3-4 large earthworms

Method:

1. You are going to create a layer effect in the jar using the soil and sand.
2. Start with a layer of sand, about 3cm deep.

3. Then add a 3cm layer of soil. Continue alternating layers until the jar is full.
4. Pour some water on top of the layers then put the earthworms on top.
5. The worms should start to burrow down straight away.
6. To keep the inside of the jar dark, stick your dark paper to the outside of the jar.
7. Leave the top of the jar off so the worms get some air.
8. Leave the jar for 3-4 days then pull the paper off.
9. Have the worms moved through the jar?
10. Can you still see the different layers of soil and sand?
11. Return the worms to their natural habitat after they have been in your hotel for about a week. That will be long enough for them to be on holidays!

Answer the following questions:

Where can you find some worms in the garden?

How do the worms move?

Can you make a hotel for them to live in?

Why do you need to put the dark paper around the outside of the jar?

What happens to the soil and sand after a few days?

Have you still got nice layers?

Activity 3:

We are also going to start learning the counties of Ireland. This week we will start learning the counties in our province, Leinster. It is the biggest province and has 12 counties -

Carlow, Dublin, Kildare, Kilkenny, Laois, Longford, Louth, Meath, Offaly, Westmeath, Wexford and Wicklow.

What do you notice about the order they are listed in? Which counties have you been to? Maybe you could find out the nicknames of these counties, or what their county colours are. Do you know anyone who lives there?

Look at this map of Ireland and notice which counties are coastal counties (beside the sea) and which are inland? Which counties are big? Which are small?

<https://www.twinkl.ie/resource/roi2-g-150-counties-of-ireland-display-poster>

You can use this poem to help you to learn the names of the counties.

<https://www.twinkl.ie/resource/roi-g-54-counties-of-ireland-poem>

Religion:

<https://www.twinkl.ie/resource/t-t-5074-the-easter-story-powerpoint>

Grow in Love Theme 7 Lesson 2 The Easter Story: Who's Who? Pgs 42 and 43

You can access the Grow in Love online resources (e.g. songs, (this week's song is Sanctus) video clips, colouring sheets) for free by logging onto the www.growinlove.ie website with the following details:

Email: trial@growinlove.ie

Password: growinlove

PE

- Play outside as much as possible.
- Go for a family walk/scoot/cycle
- Have a dance party!
- Continue doing your Daily Mile again! Remember to start slowly with a mixture of running and walking, and after a week or two you will be able to run the full mile again. Remember, if you are tired, try slowing down rather than stopping.
- 10@10 on <https://rtejr.rte.ie/10at10/> Available both in English and as Gaeilge!
- www.gonoodle.com
- Cosmic kids yoga on youtube.com

Art:

Don Conroy is a famous artist that taught me how to draw when I was your age - maybe your parents know him too! He has started a YouTube channel called Draw with Don where he will show you how to draw lots of lovely pictures.

You might like to make some salt dough decorations or shapes.

You will need:

1 cup of salt

2 cups of flour

1 cup of water - add this slowly as you may not need all of it.

Method:

Mix the ingredients together.

Make shapes using your hands or cookie or playdough cutters.

Place the salt dough creations into the oven at 180C. The amount of time needed to bake depends on the size and thickness of the salt dough creations, but they will probably need about an hour in the oven to dry out completely.

Wait until your creations are fully cool before you paint them.

You might like to make a rainbow like this one!



And don't forget about these websites, new activities are often added:

www.deepspacesparkle.com

www.crayola.com

Music:

If you have ever watched Ireland playing rugby you will know this song: Ireland's Call.

You could learn the words of the song:

<https://www.twinkl.ie/resource/roi2-mu-13-irelands-call-song-powerpoint>

<https://www.twinkl.ie/resource/roi2-mu-34-irelands-call-song>

Here is a video of the Irish rugby team singing it before a match:

<https://www.youtube.com/watch?v=W2rRzvsZJfM>

SPHE

At Home with Weaving Well Being - Free Journal is available to download. The children will be familiar with some of these exercises as they followed the 2nd Class programme this year.

<https://www.otb.ie/wp-content/uploads/2020/04/At-Home-with-Weaving-Well-being-A-Mental-Health-Journal-for-Kids.pdf>

This website has some nice mindfulness activities you could try each day. You could also try some mindful colouring.

<https://www.relaxkids.com/calm-pack>

<https://www.twinkl.ie/resource/t-c-1551-mindfulness-colouring-sheets-bumper-pack>

Wordwall Dance Shoes for GG

gates	tent	line	famous	excited
brown	heavy	sing	able	town
you'll	number	size	twenty	follow
replied	every	Internet	order	pair
morning	next	soft	fur	corridor
apartment	charging	dear	might	statue
Maybe	slippers	Orin's	Everyone	giant
castle	sadly	Taxi	Soon	museum

Ms Carroll 2nd Class

Hi Everybody!

I hope you all had a lovely Easter break. I hope you are all well and enjoying the sunshine. I'm sending you some more work and fun activities. Keep doing your best, and try to find a project you enjoy, whether it's making something, researching a topic, or setting a goal for yourself. Remember to keep offering to help around at home!

I'm sure you were disappointed that First Holy Communion had to be postponed. Don't worry, it will happen at a time when we can all enjoy the occasion more. In the meantime, keep practising your songs and prayers so you will be ready for it!

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English

Spellings: Spellbound Week 27

LSCWC every day. Write 2-3 sentences each day too.

Reading: The Magic Ring

Read Chapter 1 of the novel and chat with someone about what happened. Look at the pictures and talk about what you see. You might want to describe Ella to them. Tell them what you think will happen next in the story. I predict that...

Make sure to practise the next word wall, and then you can go ahead and read Chapter 2. Have another chat at the end of that chapter.

Writing: Hopefully you are using these ideas to write something each day. Don't forget to use your word walls to help you spell tricky words.

- After reading Chapters 1 and 2, you could write about where you would end up, after stepping through the magic ring!

- Write a poem about the month of April (you could use the letters of APRIL to start each line)
- Draw a picture of Ella or Orin and write as many words as you can think of to describe.
- Write a to-do list of what you are going to do each day and tick each job as you complete it
- Keep a diary each day
- Write a letter to one of your friends or a relative
- Write a summary of any story you have read.
- Write your own story! Don't forget to plan the beginning, middle and ending before you start writing your story. If you are stuck for ideas, use the story starters on this website - <http://www.scholastic.com/teachers/story-starters/>

Maths:

Mental Maths Week 28

Tables: Work hard on your subtraction tables this week to help you with the subtraction sums we will be doing next week.

Try a maths challenge every day this week:

- How many skips can you do in one minute? Estimate first, and then count (use a stopwatch to time yourself if you have one)
- Using your stride (long step about 1 metre) can you estimate and then measure the length and width of your garden or driveway?
- Pick a spot to sit and look around. Count how many flowers you can see? How many trees? Animals/ insects? People? Colours? Objects made of wood/ metal/ plastic?
- Make a list of the 2D and 3D shapes you can see in your garden.
- If you can see any cars, what are their number plates? Can you add together all the numbers on each number plate?

Time

Keep up the games with your clock and maybe write down the times that you do things on your to-do list, or in your diary. Try and play some games that focus on the words earlier and later this week.

For example: I ate my breakfast at half past 8 (8:30) and I had woken up one hour earlier. What time did I wake up at?

Then try BAM pages 118-120

Gaeilge: We are going to continue our story Cairde le Cheile (Friends Together). Read the following pages each day. Look at the pictures for clues - you'll be surprised how many words you know!

Go to CJ Fallon Reader and select - Primary - 2nd Class - Gaeilge - Céim ar Chéim - Cairde le Chéile - Online Book - and click on View Resource.

- Monday pgs 4 - 7
- Tuesday pgs 8 - 9
- Wednesday pgs 10 - 11
- Thursday pgs 12 - 19
- Friday pgs 4 - 19

Oral Gaeilge:

- Use the sentence structure in the pages you read in Cáirde le Chéile to say your own sentences each day
 - Monday: Tá _____ ag súgradh sa _____
 - Tuesday: Ar mhaith leat an _____ ? Ba mhaith liom!
 - Wednesday: Tá an _____ ar an mbord.
 - Thursday: A: Cad atá uait?
B: Tá _____ uaim.
B: Cé mhéad é sin?
A: _____ euro.
B: Seo duit.
A: Go raibh maith agat.
 - Friday: Revise everything above.
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An Aimsir

Use these weather words to describe the weather each day

<https://www.twinkl.ie/resource/roi-gl-53580-weather-words-display-posters>

You could try out this worksheet where you draw the types of weather. You can also speak about the weather each day using these words - Inniú tá sé grianmhar/scamallach/ag cur báistí.

<https://www.twinkl.ie/resource/roi-t-t-9087-draw-the-weather-activity-sheet>

SESE:

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Grow in Love Theme 7 Lesson 2 The Resurrection Pgs 42 and 43

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PE

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The Magic Ring 2

surprise	happening	hula hoop	puddle
formed	water	herself	spinning
hissing	tunnel	breathe	squinting
dipped	finger	bright	kitchen
cookbook	littered	carrots	other
chopped	bubbled	chef's	cupboard

The Magic Ring 3

large	rolled	wailed	ready
eight	flick	muttered	threw
stolen	without	favourite	through
another	rubbish	perfect	shrieked
replied	cranky	spicy	annoyed