

## Third Class Worklist For Week 25th May

Hi everyone! We hope you and your families are all keeping well. We can't believe it is the end of May already! We hope you have been out and about, keeping a safe distance from others and enjoying the sunshine. The work for the week is set out below. All you can do is your best as we know it's difficult to get into the mindset to do school work at home. Keep trying to do a little bit each day and we totally understand if you can't get it all done. We love seeing pictures of the work you are doing so keep sending them to us and keep up that great work! We are missing you all, so please stay in touch. 'Happy Birthday' to all the birthday girls! This week's theme is all about trees and plants so fingers crossed the weather stays nice and dry. We have been so lucky the past few weeks, it makes each day a little easier.

Remember to send photos to the school website for inclusion on the website gallery, have a look at the other girls' work and check out the Creative Corner too. Remember to always ask for permission to use the internet.

You might ask your parents to download some stories for you to listen to as gaeilge. Go to Séidéal Sí website, **Áiseanna eile**, choose **canúint Chonnacht**. Scroll down to **rang a trí** and download **scéalta ,sceite agus tascanna éisteachta**. There are different stories for you to listen to. We have put an explanation for the **fifth** story-'**Is gaire cabhair Dé na an doras**' in this week's work (God's help is nearer than you think). You might not understand every word but you will get the gist of the story, especially if you listen to it a few times and follow the explanation. Be good!

F. Slaughter and E. Casey

<https://www.seideansi.ie> for Gaeilge resource

### **Mental Maths**

1. Go to <http://www.newwavementalmaths.ie/>
2. Log in : [stbrigidsdns@gmail.com](mailto:stbrigidsdns@gmail.com)
3. Password: Saintbrigids1

### **Grow in Love**

To access Grow in Love books and resources please follow the following steps.

1. Go to <https://www.growinlove.ie>
2. Go to Login and put: [trial@growinlove.ie](mailto:trial@growinlove.ie)
3. Password: [growinlove](https://www.growinlove.ie)

Monday	Topics Covered	Instructions
Mental Maths	Week 33	<p>Mental Maths week 33</p> <p>This week we are working on week 33. Aren't the weeks flying by!</p> <ol style="list-style-type: none"> <li>1. Draw in the hands to show 7 o'clock</li> <li>2. 7 can't be divided evenly by 4. You will something remaining</li> </ol> <p>4.2+ ?= 5</p> <p>5. Multiply the units first</p> <p>13. Count the sides</p> <p>18. Equal fractions.</p> <p>19. The line is divided into tenths.</p> <p>20. This is division.</p> <p>Problem solving: turn upside down and draw</p>
Literacy	Next unit of spellbound complete first two sections A and B today	Look Say cover write check sheet for Tuesday. Write an interesting sentence for the next 4 words. Remember full stops and capital letters and use as many adjectives as you can.
Numeracy Tables	Tables: All times Tables Game.	<p>Multiplication and division</p> <p>This week let's try some revision. Do the daily 10 on topmarks for the tables that you are not sure of.</p> <p>Let's try 10 seconds today. Time: 10 Minutes</p> <p>Play 'Go fish multiply' with a deck of cards.</p> <p>Take out the colour cards like kings , queens and jacks.</p> <p>Aces are counted as a one.</p> <p>Spread out the cards face down.</p> <p>Choose two cards and multiply the numbers. Whoever has the highest number wins and keeps all the cards. whoever has the most cards at the end wins!</p>
Numeracy	Busy at Maths Chapter 33 Money 3	This week we are moving on to <b>Money!</b> What coins do we have in our money? What notes? You will need a selection of coins and notes for these activities. Make sure you give them all back and wash your hands thoroughly!

		<p>1. Using <b>PCM 119</b> Can you find 4 different ways can you make 20 euro?</p> <p>2. Using <b>PCM 120</b> you can play a game of shop. One person is a shopkeeper. Each customer has 20 euro. The shopkeeper has to give the correct change.</p>
<b>Gaeilge</b>	Briathra rialta. ( Work on regular verbs)	This week we are working on regular verbs in the past tense. These verbs are caol or slender. <b>Caith, cuir agus caill</b> . I have written out an explanation for them on this week's work at the end of this section. Please complete Ceisteanna don Luan.The answers to last week's verbs are in the corrections document..
Literacy Writing	Tricky words 1	Do, does, did, done, is and are, are all tricky words that we sometimes mix up. Below I have some sentences where you need to choose and write the correct word into each sentence. Read them carefully.
Literacy Reading	Reading Comprehension	<p>Read the passage 'All About Strawberries' and answer these questions.</p> <ol style="list-style-type: none"> <li>1. What colour is an unripe strawberry?</li> <li>2. What country grows the most strawberries in the world?</li> <li>3. What grows from a strawberry flower?</li> <li>4. When is the best time to grow strawberries?</li> <li>5. Why do you think strawberries are a good snack?</li> <li>6. Describe the journey it takes for strawberries to be sold in our shops.</li> </ol>
SESE	Plants and trees	<p>This week we are learning all about different plants and trees.</p> <p>Read page 18 and 19 of <i>A small World Geography and Science</i>. Can you answer these Questions:</p> <ol style="list-style-type: none"> <li>1. What do plants need in order to grow?</li> <li>2. When do plants grow best?</li> <li>3. What do plants do to the air?</li> <li>4. Why are plants important?</li> <li>5. What type of plants do you like to eat?</li> </ol> <p>Much of the food that we eat began life as, or on a plant. Chocolate for example, started life as a cocoa bean. Can you write a list of plants we eat and other foods that contain these plants?</p> <p><b>Check out these links and videos:</b></p> <p><a href="https://www.sciencekids.co.nz/gamesactivities/plantsgrow.html">https://www.sciencekids.co.nz/gamesactivities/plantsgrow.html</a></p> <p><a href="https://www.sciencekids.co.nz/sciencefacts/plants.html">https://www.sciencekids.co.nz/sciencefacts/plants.html</a></p>

<b>Religion</b>	Grow in Love	<p>Religion: This week our theme is <i>Grow in Love: Celtic Christianity : Early Christian Ireland</i></p> <ol style="list-style-type: none"> <li>1. We learned about St. Brendan and how he sailed to America in a little wooden boat. This week we are learning about St. Kevin. St. Kevin set up his monastery in Glendalough. You might have visited it. He wanted to live in a quiet place and to be close to nature, so that he could talk to God and listen to God. He often sat in silence, just listening to God.</li> <li>2. Today sit in silence for 5 mins. Empty your mind and just listen. It might help if you look at your favourite picture or listen to music without words.</li> </ol>
<b>Tuesday</b>	Topics Covered	Resources
<b>Mental Maths</b>	Continue with this week: Tuesday and problem solving	<p>Week 33 Tuesday</p> <ol style="list-style-type: none"> <li>1. Draw the hands on the clock</li> <li>4. this is division</li> <li>10. Difference means subtract</li> <li>11. Multiply units first</li> <li>13. How much does jug A hold. How much does Jug B hold? What's the relationship?</li> <li>16. Spend time looking!</li> </ol>
<b>Literacy: Spellbound</b>	Next unit of spellbound complete two sections C and D	Look Say cover write check sheet for Tuesday. Write an interesting sentence for the next 4 words. Remember full stops and capital letters and use as many adjectives as you can.
<b>Numeracy: Tables</b>	Table revision game	<p>This week let's try some revision. Do the daily 10 on topmarks for the tables that you are not sure of. Let's try 10 seconds today. Time: 10 Minutes</p> <p>Play 'Go fish multiply' with a deck of cards. Take out the colour cards like kings , queens and jacks. Aces are counted as a one. Spread out the cards face down. Choose two cards and multiply the numbers. Whoever has the highest number wins and keeps all the cards. whoever has the most cards at the end wins!</p>
<b>Numeracy: Busy at Maths</b>	Chapter 33 Money 3	<p>Tuesday: Busy at Maths Complete page 169.</p> <ol style="list-style-type: none"> <li>5. Remember to count on to nearest 5c/ 20c/50c or euro</li> </ol>

<p>Literacy:</p>	<p>Reading Comprehension</p>	<p>Read all about trees in Ireland, Answer these Questions.</p> <ol style="list-style-type: none"> <li>1. Explain the difference between native and non-native trees.</li> <li>2. How did Ireland become separated from mainland Europe and Britain?</li> <li>3. Name 3 native and 3 non-native species of tree in Ireland.</li> <li>4. How do you think birds tool new species of tree to Ireland?</li> <li>5. How many species of trees are there growing in Ireland today?</li> <li>6. Name four letters from the Ogham alphabet.</li> <li>7. What is a fairy tree?</li> <li>8. Explain what happened to the fairy tree in Co.Clare in 1999.</li> </ol>
<p>Literacy: Writing</p>	<p>Diary Entry</p>	<p>Tree Diary: Pick a tree near you and write a diary entry about this tree In the next few weeks or months, check back on your diary to see if the tree has changed in any way. Follow this layout.</p> <p>Date: _____  What shape is the tree? _____  What is the bark like? ( colour, how it feels, designs) _____  What are the branches like? _____  What are the leaves like? _____  Are there any birds? _____  Is there anything on the ground under the tree? _____</p>
<p>SESE: Project work for the week.</p>	<p>Plants and Trees</p>	<p>Last week you went on a minibeast hunt. This week we have a plant and tree hunt for you. When you go on your walk take a look around at the trees and plants in your area. Use the identification checklist and see how many you could find near you.</p> <p>Pick your favourite tree or plant that you found, name it and draw a picture.</p> <p><a href="https://www.sciencekids.co.nz/plants.html">https://www.sciencekids.co.nz/plants.html</a></p> <p><a href="https://www.youtube.com/watch?v=5I7u5FMQxHA">https://www.youtube.com/watch?v=5I7u5FMQxHA</a></p> <p><a href="https://www.youtube.com/watch?v=HQTpt8x9VPU">https://www.youtube.com/watch?v=HQTpt8x9VPU</a></p>
<p>Well being</p>	<p>Positive emotion potion</p>	<p>Positive emotion potion: Think of the 5 ingredients for a positive emotion potion. I have them listed here. Draw a picture to represent each ingredient in your life. Label each of the pictures</p>

		<p>Ingredient 1: Attitude of Gratitude</p> <p>Ingredient 2: Feel good flow</p> <p>Ingredient 3: Random act of kindness</p> <p>Ingredient 4: Rainbow moments</p> <p>Ingredient 5: Healthy body, Happy mind</p>
<b>Gaeilge</b>	Briathra Neamhrialta. ( Work on regular verbs)	<p>The help sheet and questions are at the end of this week's work. We are working on regular verbs in the past tense-Caith, cuir, caill.</p> <p>1 .Ceisteanna don Mháirt. (Ama 20 noiméad)</p> <p><a href="https://www.seideansi.ie">https://www.seideansi.ie</a></p> <p>2. Caith 10 noiméad ag imirt na cluichí..</p>
<b>Religion</b>	Grow in love	<p>St. Kevin and the Blackbird.</p> <p>One night St. Kevin knelt in prayer to God. He had his hands stretched out rather than together. He was so still that in the morning, a blackbird had landed on his hand! He didn't want to injure the bird so he remained still even though he was very tired and wanted to lie down. Then he noticed that the bird had laid an egg! He had to stay still for 14 days until the egg hatched and the chick fledged!</p> <p>Draw a picture of St. Kevin and the black bird.</p>
<b>Wednesday</b>	Topics Covered	Resources
<b>Mental Maths</b>	Continue with this week: Wednesday	<p>Week 33</p> <p>1. Remember which side is past and to</p> <p>4.Is it nearer 700 Or 800?</p> <p>9. Draw 2 mirror lines</p> <p>12. Place value. What value has each number? 15. Add a zero to multiply by 10</p> <p>16. Read carefully. You are counting in 2's!</p>
<b>Literacy: Spellbound</b>	Next unit of spellbound complete two next sections E and F	Look, Say, Cover Write Check sheet for Wednesday. Write an interesting sentence for the next 2 words. Remember full stops and capital letters and adjectives
<b>Numeracy: Tables</b>	Table revision game.	<p>This week let's try some revision.Do the daily 10 on topmarks for the tables that you are not sure of.</p> <p>Let's try 10 seconds today. Time: 10 Minutes</p> <p>Play 'Go fish multiply' with a deck of cards.</p> <p>Take out the colour cards like kings , queens and jacks. Aces are counted as a one.</p> <p>Spread out the cards face down.</p>

		Choose two cards and multiply the numbers. Whoever has the highest number wins and keeps all the cards. whoever has the most cards at the end wins!
Numeracy: Busy at Maths	Chapter 33 Money 3	Wednesday :Busy at Maths Complete pg 170  Today we are adding money-Remember when writing down the numbers, to keep the decimal point, under the decimal point. You need to be careful doing this.  2. You have 3 numbers to add up. Add the 2 numbers first-can you make a ten/ a double? Keep the answer in your head and then add the third number.
Literacy: Reading	Reading Comprehension	Today let's read all about the plant life cycle. This reading piece is about sunflowers. Answer the questions below.  <ol style="list-style-type: none"> <li>1. How many different types of sunflower are there and what colours can they be?</li> <li>2. Name two varieties of sunflower.</li> <li>3. In what different ways can sunflowers be used?</li> <li>4. Who grew the tallest sunflower ever? When, where and how tall was it?</li> <li>5. When should you plant the seeds?</li> <li>6. Why do the sunflowers roots grow deep?</li> <li>7. What does the sunflower produce for the new life cycle? How does it do this?</li> </ol>
Literacy: Writing	Diary of a flowering plant	Today choose your favourite flower you found. We are going to write a diary about this flower today.  Date: _____ What does the flowering plant look like? What shape are the petals? _____ What colour is the flower? ) _____ What are the leaves like? _____ Are there any insects on the flower? _____ Is there anything on the ground under the plant? _____
SESE: Project work for the week.	Plants and trees	We are looking today at all the parts of a flower. If you have a flower in your garden or find one on your walk and you're allowed, pick it and bring it home, you can use a scissors to cut it open and observe the parts inside the plant.  Check out these links and videos looking at the parts of a flower. <a href="https://www.sciencekids.co.nz/gamesactivities/lifecycles.html">https://www.sciencekids.co.nz/gamesactivities/lifecycles.html</a> <a href="https://www.youtube.com/watch?v=p3S5t51F4kE8">https://www.youtube.com/watch?v=p3S5t51F4kE8</a> <a href="https://www.youtube.com/watch?v=R9sn7HZM7uY">https://www.youtube.com/watch?v=R9sn7HZM7uY</a>

Draw a flower and label each of the parts.

Think about the plants and food we eat. What part of the plant do we eat?

Match the following

Food	Part of plant
Celery	Leaf
Onion	Root
Carrot	Stem
Lettuce	Bud
Sprouts	Stem
Pea	Leaf
Rhubarb	Seed
Cabbage	Bulb

PE

GAA Skills

Check out coach Peter on our website for your GAA Skills

Gaeilge

Caith, cuir, caill.

Ceisteanna don Chéadaoin

The help sheet and questions are at the end of this week's work. We are working on regular verbs in the past tense-Caith, cuir, caill.. Worksheet at the end of this week's work.

<https://www.seideansi.ie>

Download the stories for rang a trí. Listen to the story

Scéal: (5) Is gaire cabhair Dé ná an doras. (God's help is nearer than we think)

Today listen to the story: It is no. 5 on the list for third class.

Once there was a young girl called Bríd. She was a good girl and everyone liked her. She was very kind. One day her dad asked her to go and milk the cow as they needed milk for the dinner. 'Don't be too long' he said. 'Dinner is nearly ready'. Bríd set off. She loved the spring. There were buds on the trees and the birds were singing. 'I wonder if there are any eggs in the nest', she thought. She looked in. 'There are eggs alright' she said 'Maybe tomorrow'. She stopped at a small gate. She watched the lambs jumping around and playing. One lamb was suckling milk from its mother. 'O! The milk!', she thought and she ran off. She petted the cow and started to milk. Soon the can was almost overflowing. She thanked the cow and set off home. Soon she met a poor beggar man. 'Can you give me something? I haven't eaten in 2 days and I am very hungry,' he said.

		<p>'I don't have anything only this milk', said Bríd. 'O thank you', he said and he drank it all. Bríd went home. 'O there you are', said dad. 'You were longer than I thought. Leave the milk on the table'. 'O no' thought Bríd. Dad will be very cross. She closed her eyes and prayed to God. Suddenly the can filled with milk. Bríd thanked God. 'God is closer than we think', she said. 'Well aren't you the best girl this side of the world ', said Dad</p>
Religion	Grow in love Early Christian Ireland.	<p>St. Kevin was very connected to nature. One story tells about when St. Kevin arrived in Glendalough. He had nowhere to live, so he built his house in a tree. This sounds very exciting in summer when there are lots of leaves and buds on the tree , but in winter it would be very cold and wet. A cow came everyday to Kevin to provide him with milk and sustenance and in the winter she would lick his toes to keep them warm!</p> <p>Could you draw a picture of Kevin's tree house? A tree is often an image for life. We are all connected through its branches . Each branch and leaf is very important. We are all very important, working together. <b>Ní neart go cur le chéile.</b></p>
Thursday	Topics Covered	Resources
Mental Maths	Continue with this week: Thursday and problem solving	<p>Mental Maths spend no more than 15 minutes Hint Week 33: Thursday</p> <p>9. A quick way is to multiply</p> <p>14. How many even numbers are there? How many numbers altogether?</p>
Literacy: Spellbound	Finish off the rest of spellbound Unit	Look, say cover write check sheet for Thursday. Write a story using all 10 of your chosen spelling words! Practice makes perfect!
Numeracy: Tables	Table revision game	<p>This week let's try some revision. Do the daily 10 on topmarks for the tables that you are not sure of. Let's try 10 seconds today. Time: 10 Minutes</p> <p>Play 'Go fish multiply' with a deck of cards. Take out the colour cards like kings , queens and jacks. Aces are counted as a one. Spread out the cards face down. Choose two cards and multiply the numbers. Whoever has the highest number wins and keeps all the cards. whoever has the most cards at the end wins!</p>
Numeracy: Busy at Maths	Chapter 33 Money 3	<p>Thursday :Busy at Maths Complete pg 171</p> <p>Today we are subtracting numbers. It's just like normal subtraction, except you have to keep the decimal point under the decimal point. In other words, always keep the cent under the cent and the euros under the euros.</p>

		Remember to rename if you need to when subtracting.(bring over a ten)
Literacy:	Tricky Words 2	Today we are looking at more tricky words such as to two and too, their, there and they're and of and off. We sometimes get these mixed up in our writing so let's practice some more below.
Literacy: Reading	Poetry	<p>Read the poem below ' Birds' nest' by Millicent Seager</p> <ol style="list-style-type: none"> <li>1. Name the birds that speak in the poem.</li> <li>2. Which bird said nothing at all?</li> <li>3. Where did each bird build its nest?</li> <li>4. Do we know where the Robin's nest is?</li> <li>5. Why is the robin a wise bird?</li> </ol> <p>Find the words in the poem that rhyme with the following</p> <ol style="list-style-type: none"> <li>1. Rook</li> <li>2. Dove</li> <li>3. Lark</li> <li>4. Thrush</li> <li>5. Redbreast</li> </ol>
SESE:	Plants and trees	<p>Experiments:</p> <p>Take a look at these experiments. You can try them out at home yourself or just watch the clips here.</p> <p>Drinking plants:  <a href="https://www.youtube.com/watch?v=rtUo8MSy_o0">https://www.youtube.com/watch?v=rtUo8MSy_o0</a>  <a href="https://www.youtube.com/watch?v=YovAfRptI9A">https://www.youtube.com/watch?v=YovAfRptI9A</a></p> <p>Seed germination:  <a href="https://www.sciencekids.co.nz/experiments/seedgermination.html">https://www.sciencekids.co.nz/experiments/seedgermination.html</a>  <a href="https://www.youtube.com/watch?v=U9SWwnWe0VQ">https://www.youtube.com/watch?v=U9SWwnWe0VQ</a>  <a href="https://www.youtube.com/watch?v=5spUhmGneGw">https://www.youtube.com/watch?v=5spUhmGneGw</a></p> <p>Pick one of the experiments and fill in this investigation sheet.  Name of experiment:  What is needed:  What did you/they do: first, then, next, finally  What did you learn:</p>
Gaeilge	Briathra rialta/ Scéal	<p>The help sheet and questions are at the end of this week's work. We are working on irregular verbs in the past tense-Caith, cuir caill .. Ceisteanna don Déardaoin.  <a href="https://www.seideansi.ie">https://www.seideansi.ie</a>  Listen to yesterday's story again and see if you can understand any more words.</p>

PE	GAA Skills	Check out Coach Peter for your GAA skills
Friday	Topics Covered	Resources
Mental Maths	Finishing off this week's mental maths with Friday review	Mental Maths spend no more than 20 minutes .Try your best!
Literacy:	Spelling test	In your test copy, get someone to ask you your spellings from this week. Good Luck, we know you'll do great!
Numeracy: Tables	Tables Game	This week let's try some revision.Do the daily 10 on topmarks for the tables that you are not sure of. Let's try 10 seconds today. Time: 10 Minutes Play 'Go fish multiply' with a deck of cards. Take out the colour cards like kings , queens and jacks. Aces are counted as a one. Spread out the cards face down. Choose two cards and multiply the numbers.Whoever has the highest number wins and keeps all the cards. whoever has the most cards at the end wins!
Numeracy: Busy at Maths	Chapter 33 Money 3	Friday: You are in the sports shop! You need to read these questions carefully. Do I add or subtract? You need to do these in your copy. Remember RICE and RUDE
Quiz Time 4		Try this week's Quiz 4 with your family.Answers next week!  Answers to Quiz time 3 on the Answer Document.
Literacy:	Tricky words 3	We had loads of practice with tricky words this week. Using the words we were working on create a different sentence for each of the tricky words. Remember to read your sentence carefully to make sure you put the right word in each sentence.
Art		Celtic Art initials. Using the first letter of your name we are going to create beautiful celtic Art.  Draw the first letter of your name on a blank page, it should take up most of the page. Take a look below at some celtic art designs and fill your letter or the surroundings with these designs  Use paint, crayons, markers or pencils to colour your design.
SESE	Mini project	After all your exploration of plants and trees,write a report on why plants and trees are important. Give lots of information about everything you learned this week.
Gaeilge		The help sheet and questions are at the end of this week's work. We are working on irregular verbs in the past tense-Caith, cuir caill. This time you have to ask the questions to the given answers! Proverbs are very important in Ireland. One you might have heard recently is

		<b>Ní neart go cur le chéile.</b> This means we should all work together for the good of everyone. Please draw a picture showing how people work together . Don't forget to write the proverb! Go n-éirí leat!
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Here is Quiz 4! Good Luck.

1. How many days in September?
2. Circle to correct spelling of the word: *It's a nice day to go to the beech/beach?*
3. Which word means not strong: *Tough or weak*
4. A hexagon has how many sides?
5. 3 pairs of shoes= \_\_\_\_\_ shoes?
6. The ruler of Egypt were called p\_\_\_\_\_
7. What is the largest country in the world?
8. What is a carnivore?
9. What sport is played at Old Trafford?
10. What is the name of the fruit of the oak tree?
11. Brie, feta and cheddar are all types of what dairy product?
12. What is the opposite of first?
13. Count the vowels and consonants: J A N U A R Y. V= C=
14. Halve 30.
15. Share 10 balls among 5 people

Briathra 25ú Bealtaine

Broad verbs / leathan: The last vowel in the root is a,o, u.

Slender verbs/caol : The last vowel in the root is e,i.

Caol le caol agus leathan le leathan

These are regular verbs. They take a séimhiú ( h) in the past tense. They are also slender or caol verbs. The last vowel in the root of the verb is slender. (i)

So we say **eamar**, not amar because e goes with i!

Caith: To spend/ throw/wear/smoke	Cuir: to put	Caill : to lose
Chaith mé: I threw/wore/spent/smoked	Chuir me: I put	Chaill mé: I lost
Chaith tú	Chuir tú	Chaill tu
Chaith sé	Chuir sé	Chail se
Chaith sí	Chuir sí	Chaill sí
Chaith <b>eamar</b>	Chuir <b>eamar</b>	Chail <b>eamar</b>
Chaith sibh	Chuir sibh	Chaill sibh
Chaith siad	Chuir siad	Chaill siad
Ar chaith?	Ar chuir?	Ar chaill?
Chaith+	Chuir	Chaill+
Níor chaith-	Níor chuir-	Níor chaill-

## Stór Focail

Toitiní: Cigarettes

Fón póca: Mobile phone

Sa chró: in the kennel

Do heochracha : your keys

## Ceisteanna don Luan

1. Ar chaith tú an liathróid? +
2. Ar chaith sé a gheansaí inné? +
3. Ar chaith siad airgead ag an siopa? -
4. Ar chaith siad toitíní aréir?-
5. Ar chaith sí a gúna nua ag an bhféasta?+

## Ceisteanna don Mháirt

1. Ar chuir tú an cruiscín ar an mbord inne?+
2. Ar chuir sí an cóipleabhar sa mhála an tseachtain seo caite.? +
3. Ar chuir siad an leabhar ar ais sa bhosca? -
4. Ar chuir Aintín Máire an fón póca sa charr?-
5. Ar chuir Uncail Séan an madra sa chró aréir? -

### Ceisteanna don Chéadaoin

1. Ar chaill tú do heochracha inné? +
2. Ar chaill sí a mála an tseachtain seo caite? +
3. Ar chaill siad an cluiche anuraidh? -
4. Ar chaill Aintín Maire a fón póca areir?+
5. Ar chaill tú do chóipleabhar inné?-

### Ceisteanna don Déardaoin (**eamar**)

1. Ar chaith sibh an liathróid inné?+
2. Ar chuir sibh an cruiscín ar an mbord aréir?+
3. Ar chaill sibh an cluiche an tseachtain seo caite? +
4. Ar chaith sibh toitíní areir? -
5. Ar chuir sibh subh ar an mbord inné? -
6. Ar chaill sibh an t-airgead aréir?-

### Ceisteanna don Aoine

Cuir an ceist! Ask the question

1. Chaith me an liathróid inné.
2. Chuir sé a mhála ar an mbord aréir.
3. Chailleamar an cluiche an tseachtain seo caite.
4. Níor chaith mé toitíní inne.
5. Níor chailleamar an t-airgead anuraidh.

# Monday

## Maths Home/School Link: Money

### Money 2

### Home/School Links Sheet 25

Your child will be dealing with all coins up to and including the €2 coin as well as the €5 and €10 notes over the coming days. This will be done using play money or real coins. Your child needs to know the language associated with money, such as: euro, €1, €2, coins, €5, €10, notes, equal, the same amount as, blank, least number, amounts, different ways, bought, cost, more, cent, change, I had, spent, left, between, items, add, subtract, subtraction, minus, take away.

#### Target money numbers

Give your child a selection of real/play/cardboard 1c, 2c, 5c, 10c, 20c, 50c, €1 and €2 coins, as well as a €5 and a €10 note. Pick a target number and write it on a sticky note or piece of paper, e.g. €7.66. Ask your child to make this target amount, using the least number of coins possible. Encourage your child to start with the biggest possible coins, for example:

$$\begin{aligned}\text{€}8.59 &= \text{€}5 + \text{€}2 + \text{€}1 + 50\text{c} + 5\text{c} + 2\text{c} + 2\text{c} \\ \text{€}5.98 &= \text{€}5 + 50\text{c} + 20\text{c} + 20\text{c} + 5\text{c} + 2\text{c} + 1\text{c} \\ \text{€}9.76 &= \text{€}5 + \text{€}2 + \text{€}2 + 50\text{c} + 20\text{c} + 5\text{c} + 1\text{c} \\ \text{€}8.73 &= \text{€}5 + \text{€}2 + \text{€}1 + 50\text{c} + 20\text{c} + 2\text{c} + 1\text{c} \\ \text{€}9.92 &= \text{€}5 + \text{€}2 + \text{€}2 + 50\text{c} + 20\text{c} + 20\text{c} + 2\text{c} \\ \text{€}4.95 &= \text{€}2 + \text{€}2 + 50\text{c} + 20\text{c} + 20\text{c} + 5\text{c}\end{aligned}$$

#### Let's go shopping!

When you bring your child shopping with you, encourage him/her to read the prices of various items. Try to get your child to identify the € symbol and the decimal point. Explain that the dot (decimal point) separates the euro from the cent. Show your child two different price tags in a shop, e.g. €8.76 and €5.27. Ask him/her to decide which item is dearer/cheaper. Use language such as: *Which of these two items is dearer/cheaper? Which costs more/less: the beans or the potatoes? How much dearer/cheaper are the cornflakes than the washing powder? How much dearer are the pears than the bananas?*

#### Making €10

Explain to your child that you want him/her to use coins to make €10 in a variety of ways. When your child has made €10, ask him/her to record the coins and notes that s/he used. Now, ask your child to make €10 using a different combination of coins and notes. Encourage your child to make up to eight different combinations of coins that make €10.

#### Examples:

$$\begin{aligned}\text{€}10 &= \text{€}5 + \text{€}5 \\ \text{€}10 &= \text{€}5 + \text{€}1 + \text{€}2 + \text{€}2\end{aligned}$$

$$\begin{aligned}\text{€}10 &= \text{€}5 + \text{€}2 + \text{€}2 + 50\text{c} + 50\text{c} \\ \text{€}10 &= \text{€}5 + \text{€}2 + \text{€}2 + 50\text{c} + 20\text{c} + 20\text{c} + 10\text{c} \\ \text{€}10 &= \text{€}5 + \text{€}2 + \text{€}1 + 50\text{c} + 50\text{c} + 50\text{c} + 50\text{c} \\ \text{€}10 &= \text{€}5 + \text{€}2 + \text{€}2 + 50\text{c} + 20\text{c} + 20\text{c} + 5\text{c} + 5\text{c} \\ \text{€}10 &= \text{€}5 + \text{€}2 + \text{€}2 + 50\text{c} + 20\text{c} + 20\text{c} + 10\text{c}\end{aligned}$$

#### Giving change from €10

Ask your child to help you to make a play shop in a section of a room. Collect a number of easily-sourced items. Use sticky notes or pieces of paper as price tags. Place the price tags on/under the items. No item should cost more than €9.99.

Give your child a selection of coins as well as a €10 note. Explain to your child that s/he will play the role of shopkeeper and that you will play the role of shopper. You will have a €10 note and will purchase one of the items with price tags. Addition/subtraction of these amounts will come later, so there is no need to ask your child to add two or more items at this stage. Hand in a price tag, e.g. for the jumper, which could cost €6.72, as well as the €10 note. The shopkeeper has to give you change. Encourage your child to count on when giving change, e.g. €6.72 + 3c → €6.75 + 5c → €6.80 + 20c → €7.00 + €2 → €9 + €1 gets us to €10.

Change = 3c + 5c + 20c + €2 + €1 = €3.28. You could ask your child to come up with an alternative method for giving change, e.g.

$$\text{€}6.72 + \text{€}3.00 \rightarrow \text{€}9.72 + 3\text{c} \rightarrow \text{€}9.75 + 5\text{c} \rightarrow \text{€}9.80 + 20\text{c} \text{ gets us to } \text{€}10. \text{ Change} = \text{€}3.00 + 3\text{c} + 5\text{c} + 20\text{c} = \text{€}3.28.$$

After a number of transactions have taken place, you can swap roles.

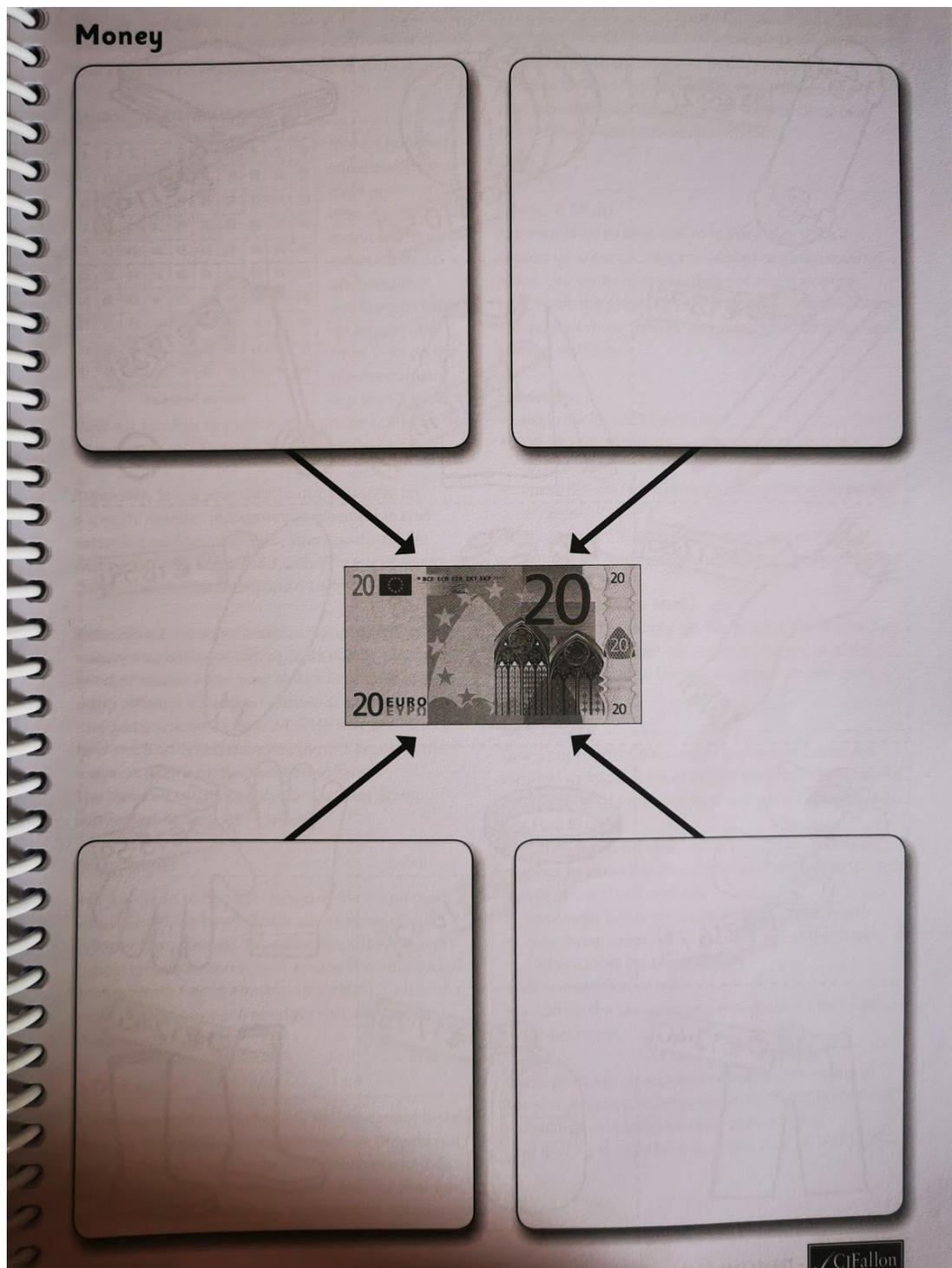
#### Lines of money

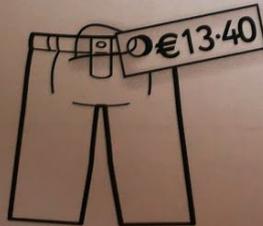
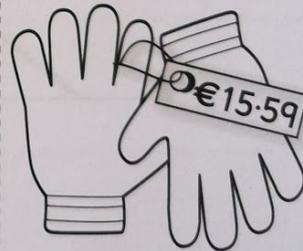
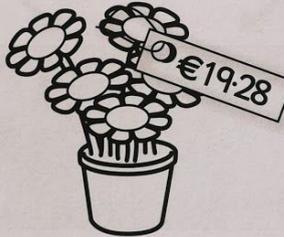
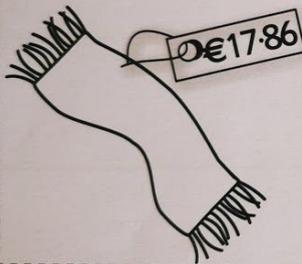
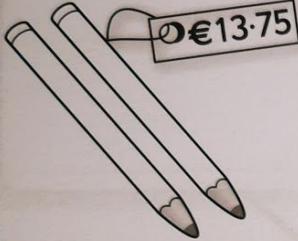
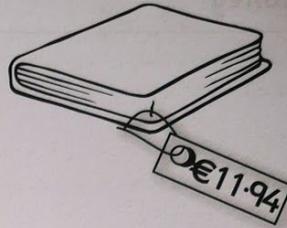
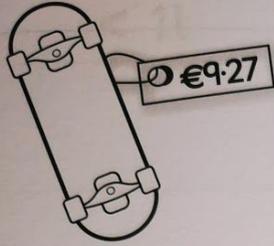
For this activity, you will need a €5 note and some €2, €1, 50c, 20c, 10c, 5c, 2c and 1c coins. Place a number of the coins and a note out of sequence in a row on the kitchen table. Ask your child to total the amount of money that is on view. Do not go beyond €10.

#### Examples:

$$\begin{aligned}\text{€}1 + \text{€}2 + 50\text{c} + 20\text{c} &= ? \\ \text{€}2 + \text{€}5 + 10\text{c} + 50\text{c} &= ? \\ 10\text{c} + 50\text{c} + 1\text{c} + \text{€}5 &= ? \\ \text{€}1 + \text{€}2 + 50\text{c} + 20\text{c} &= ? \\ 1\text{c} + 2\text{c} + \text{€}2 + \text{€}5 + \text{€}1 &= ?\end{aligned}$$

This activity will help your child count quickly. Although the amounts are jumbled up, encourage your child to start with the biggest amount.





## Tricky words 1

### is, are

1. Millions of people \_\_\_\_\_ living near active volcanoes.
2. The moon \_\_\_\_\_ different from the Earth because it has no air.
3. The bat \_\_\_\_\_ the only mammal that can fly.
4. The first flower of spring \_\_\_\_\_ the snowdrop.
5. The lazy bees in a hive \_\_\_\_\_ called drones.

### do, does

1. The cuckoo \_\_\_\_\_ not build a nest for its young.
2. Penguins \_\_\_\_\_ not fly.
3. I \_\_\_\_\_ my homework everyday.
4. A hurricane \_\_\_\_\_ lots of damage to buildings
5. The swallow \_\_\_\_\_ not spend the winter in Ireland.

### did, done

1. Mary \_\_\_\_\_ the artwork for the communion leaflet.
2. The dolphin \_\_\_\_\_ lots of tricks in the water.
3. The doctor \_\_\_\_\_ not know what she had \_\_\_\_\_ with her thermometer.
4. We \_\_\_\_\_ not see what they had \_\_\_\_\_.
5. Michael \_\_\_\_\_ his best in school.

# Tuesday

## All About Strawberries

Many children say strawberries are their favorite fruit. Berries are a great snack because they are healthy. Do you know how strawberries are grown?



### Where Do Strawberries Grow?

The United States grows the most strawberries in the world. California produces the most strawberries, while Florida grows the second most strawberries.

### When Is Strawberry Season?

Strawberry seeds need cold weather before they grow. The best time of year for growing strawberries is from April to June. Although in some states, strawberries grow most of the year.

### How Do Strawberries Grow?

First, the seed needs to be buried in soil. Next, the seed grows roots, a stem, and leaves. Then, a white and yellow flower will bloom. A small, green, unripe strawberry will grow from the flower. The unripe strawberry tastes sour. The unripe strawberry grows and becomes red.



When the strawberry is bright red, it is ripe and ready to eat!



### Strawberry Farming

Strawberries are grown on farms. The farmer will plant the seeds in long rows. When they are ripe, they are picked and sent out to be sold in farm stands and grocery stores.



# Unit 3: Plants and Habitats

## New Words

meadow

oxygen

marram grass

fertilise



### Planting Seeds

Many plants grow from seeds. We usually plant vegetable and flower seeds in spring. They grow and get bigger during summer and give us beautiful flowers and tasty vegetables. Seeds are very choosy about where they grow! They do not grow just anywhere. Seeds and plants need four important things to grow: heat, water, light and good soil.

#### Heat

Seeds and plants do not like cold weather. Think of a garden in winter: many of the plants have died and others are asleep, waiting for the weather to get warmer.

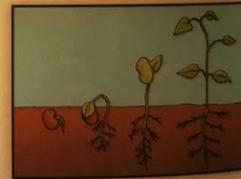


#### Water

If you plant seeds and forget to water them, they will not grow. They will not even start to grow! They will stay asleep, waiting for rain or water from a watering can.

#### Light

Plants love light. If you plant seeds in a cupboard that is warm and dark, the seeds will pop up looking for light. However, they will soon die if they are left in the dark.



#### Good Soil

Seeds and plants grow best in soil that has not too many stones, has plenty of air, is not too damp, is not too dry, is warm and has plenty of earthworms. Some seeds like to be planted on the soil; some prefer to be planted in the soil, but not too deeply. Others like to have lots of soil on top of them before they will even think about growing. Seeds are choosy!

### The Fox and the Bear

The fox and the bear decided to set up a business.

"We must be fair," said Bear.

"Oh yes," replied Fox, "we'll split everything 50-50. Let's grow some wheat. I'll take everything that grows above the ground and you'll take everything that grows under the ground."

That sounded fair to Bear, but of course when the wheat was ripe, only the seeds (which grow above the ground) were any good. Poor Bear got nothing.

The following year, crafty Fox asked Bear if he would like to do business again.



"Yes I would," said Bear, "but this year, I'll get everything that grows above the ground."

"Fair enough," said Fox, "I think we'll grow carrots this year."

## Plants Make Food

Plants grow below the ground as well as above the ground. The part of the plant that grows below the ground is called the root. It gathers water and food from the soil. Plants carry out two very important jobs for us. Firstly, they help to fill the air that we breathe with oxygen. Oxygen is a gas that we cannot see, but we need it to live. Secondly, with the help of sunlight, plants make food, which we can eat.

I THINK THAT IF THERE WERE NO PLANTS IN THE WORLD, THERE WOULD BE NO ANIMALS EITHER.



Potatoes



Potatoes came to Ireland from America over 400 years ago. Potatoes grow under the ground. In Ireland, we plant potatoes outdoors after Saint Patrick's Day and they are ready to harvest in August.

Strawberries



Strawberries are a delicious, red fruit. They are ripe in June and July. County Wexford is famous for strawberries, because it is in the sunny South-east of Ireland.

Wheat



Wheat is a type of grass. Its seeds are collected and ground into flour. Bread and pasta are made from wheat. Wheat is grown in Ireland, but it grows best in countries where there is lots of sunshine in the summer.

## Activities

### A. Fill in the Blanks.

Plants need \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ in order to grow. They grow best when they are planted in good \_\_\_\_\_. Part of the plant grows \_\_\_\_\_ the ground and part of it grows \_\_\_\_\_ the ground. Humans like to eat plants. We eat \_\_\_\_\_ (such as apples and strawberries) and \_\_\_\_\_ (such as carrots and parsnips). Plants fill our air with \_\_\_\_\_.

### B. Make a Fact File.

Much of the food that we eat began life as, or on, a plant. Chocolate, for example, started life as a cocoa bean. We eat other things that are not plants: fish, for example. Draw two boxes called 'Plants we eat' and 'Other foods.' Write 10 items in each.

Subject: Science Strand: Living Things  
Strand Unit: Plants and Animals

Subject: Geography Strand: Natural Environments  
Strand Unit: The Local Natural Environment



## Seeds

Some seeds can live for a long time before springing into life. Seeds have been found frozen in the ground after thousands of years and when they thawed out, they grew. Humans love to eat seeds. When you eat breakfast cereal, bread or pasta, you are eating food made from seeds! Some seeds are highly poisonous. The kidney bean is a seed that can kill if it is not soaked and cooked properly.

## Hot Science

The coconut is the largest seed in the world and it floats! Coconuts can float for hundreds of kilometres before finding a good place to grow.



### Investigate: What Do Seeds Need to Grow?

**You will need:** Four pots, bean or pea seeds, compost, water, watering can

**Method:** Find out if seeds will grow without water, light or soil.

1. Label the pots: 'A control', 'B no water', 'C no light' and 'D no soil'.
2. Fill pots A, B and C with compost.
3. Put three seeds in each pot.
4. Water all of the pots except pot B.
5. Place all of the pots somewhere warm and bright.
6. Put a paper bag over pot C.
7. Record the results on the record sheet in your Activity Book.



# Wednesday

## Sunflower Plant Life Cycle

Sunflowers are a type of flowering plant, which originally came from North America. The sunflower is the national flower of Ukraine. There are around 60 different species of sunflower! They can be yellow, dark red and orange. A popular tall variety is the 'American Giant', and one of the smaller types is called a 'Big Smile'. The tallest sunflower on record was 9.17 metres (30 feet 1 inch) and was grown by Hans-Peter Schiffer in 2014 in Germany! Sunflowers can be used to make lots of different products, such as oil, food and dye. Sunflower seeds can be eaten as a snack by animals and humans - some people sprinkle the seeds on salads.



1

What happens during the first stage?

During the first stage of the sunflower life cycle, the seed is planted in soil or compost in spring when it is warmer. The seeds often have a black and white striped, hard coat, but can also be just black. The hard coat helps to protect the seed. Next, the seed begins to germinate. This is about 1-2 weeks after planting. The plant starts to grow and a tiny root reaches out of the seed and down into the soil.



2

What happens during the second stage?

During the second stage, a green stem starts to grow above ground. This is a seedling. Underground, roots also continue to grow to keep the sunflower planted in the ground. The roots can grow as deep as 2 metres. A few leaves appear on the stem of the plant. The stem gets harder and thicker, making it stronger.



3

What happens during the third stage?

During the third stage, the plant grows taller and stronger, facing towards the sun. As the plant grows bigger, a bud also forms after about 30 days. Slowly, the sunflower bud begins to unfold as the flower head opens. After around 90 days from planting, the sunflower will be fully grown. The head of the sunflower will be fully open and that is when you see the fully flowered, beautiful plant.



4

What happens during the fourth stage?

At the end of the summer the flower petals will start to wilt. This is the final stage of the sunflower life cycle, when the plant dies. Eventually the flower shrivels and the seeds from its head fall onto the ground. A sunflower can produce up to 2000 seeds! Some of the seeds settle in the ground and then begin the new life cycle of the next sunflower.

# Thursday

## Tricky words 2

of, off

1. We took \_\_\_\_\_ our coats and hung them to dry.
2. The door \_\_\_\_\_ the fridge is broken.
3. I nearly fell \_\_\_\_\_ the ladder
4. The door \_\_\_\_\_ the car fell \_\_\_\_\_.
5. Turn the cooker \_\_\_\_\_.

**Their-** if something belongs to someone

**They're-** They are

**There-** over there, There is a pen on the table

their, there, they're

1. Tomorrow \_\_\_\_\_ going to the park.
2. Did you see \_\_\_\_\_ new computer?
3. The pirates knew that \_\_\_\_\_ treasure was not \_\_\_\_\_.
4. I love my friends because \_\_\_\_\_ very caring.
5. She told them that \_\_\_\_\_ would be trouble if shoes were dirty.

to, too, two

1. It cost us \_\_\_\_\_ euro \_\_\_\_\_ get into the stadium.
2. The \_\_\_\_\_ of us wanted \_\_\_\_\_ buy a new skateboard.

3. The film was \_\_\_\_\_ scary for them.
4. The \_\_\_\_\_ children went \_\_\_\_\_ the shop and their mother went \_\_\_\_\_.
5. The \_\_\_\_\_ men couldn't lift the load because it was \_\_\_\_\_ heavy.

**Unit 17**

## Birds' Nest

"Caw," said the rook,  
 "My nest is here. Look!  
 At the top of a tree  
 Is the best place for me."

"Coo," called the dove  
 From her nest above;  
 "In the fork of a beech  
 I am quite out of reach."

"Hark!" carolled the lark,  
 "I sing until dark,  
 My nest on the ground  
 Is not easily found."

"Hush!" sang a thrush,  
 "In this holly bush  
 I am safe from all harm  
 With my blue eggs so warm."

But robin redbreast  
 From her mossy nest  
 Said never a word.  
 What a wise little bird!







*Millicent Seager*

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# Friday



