

## 2nd Class English 18th - 22nd May

Choose one story from Bedtime Stories - Core Reader 6. The stories are "The Wise Girl", "Camping Fun" and "Lost Keys". You can read **one** story this week and **one** story next week, so you can choose whichever **two** you like to read over the next **two** weeks. Do not try to read all the stories this week!

Follow the plan from Monday - Wednesday according to the story you are reading. All of the wordwalls are in a separate document. On Thursday you can reread your story and choose an After Reading activity. These activities can be found below. On Friday you will choose a poem from the back of the reader and rewrite it.

*Go to CJ Fallon Reader and select - Primary - 2nd Class - English - Rainbow Stage 2 - Bedtime Stories - Core Reader 6 - Online Book and click on View Resource.*

### The Wise Girl

#### Monday

Read pages 2-8 of "The Wise Girl" and practise wordwall 1.

Have a chat with someone at home and tell them what happened in this part of the story.

Writing:

- What do you predict will happen next?
- Jack has a sheep farm. What other animals might be on a farm? Write a list and illustrate the animals.
- The brothers had to take care of the new lambs and make hay. What are some other jobs on a farm?
- Do you think Jack's challenge for his sons was fair? What other challenge could he have given them?

#### Tuesday

Read pages 9-15 of "The Wise Girl" and practise wordwalls 1 and 2.

Have a chat with someone at home and tell them what happened in this part of the story.

Writing:

- What do you predict will happen next?
- The sons were very confused. Can you think of a way to earn the money and keep the sheep?
- Imagine you were one of the farmers that the brothers asked. What would you have said?

- Each brother went to a different market. What else do you think is for sale at a market?

### **Wednesday**

Read pages 16-21 of "The Wise Girl" and practise wordwalls 2 and 3. Have a chat with someone at home and tell them what happened in this part of the story.

Writing:

- The girl kept one of the gold coins they earned for the sheep's wool. Do you think this was fair?
- Imagine you are the girl who Patrick asked for help. What would you have spent the gold coin on?
- What do you predict happened after the story ended?

## **Camping Fun**

### **Monday**

Read pages 22-28 of "Camping Fun" and practise wordwall 1.

Have a chat with someone at home and tell them what happened in this part of the story.

Writing:

- What do you predict will happen next?
- Have you ever been camping? Write a list of the equipment you need for a camping trip.
- Ben is hoping to earn his camping badge. Write a list of things he should do to earn it and design the badge.

### **Tuesday**

Read pages 29-35 of "Camping Fun" and practise wordwalls 1 and 2.

Have a chat with someone at home and tell them what happened in this part of the story.

Writing:

- What do you predict will happen next?
- Ben and Max dropped their map. Can you draw a new one to help them finish their orienteering challenge?
- Ben and Max were frightened by the footprints in the mud. Who do you think they belong to?

### **Wednesday**

Read pages 36-40 of "Camping Fun" and practise wordwalls 2 and 3.

Have a chat with someone at home and tell them what happened in this part of the story.

Writing:

- The boys were very careful building the fire. Can you think of some other important safety rules for camping?
- Max and Ben did an obstacle course. Can you draw an obstacle course that you would like to do? Try it outside if you can!
- What badge do you think the boys should try for next? Can you make up a challenge and illustrate the badge?

## Lost Keys

### Monday

Read pages 41-46 of "Lost Keys" and practise wordwall 1.

Have a chat with someone at home and tell them what happened in this part of the story.

Writing:

- What do you predict will happen next?
- Can you suggest a name for the cottage they are staying in?
- Write a list of things the family should pack in their bag for the beach.

### Tuesday

Read pages 47-52 of "Lost Keys" and practise wordwalls 1 and 2.

Have a chat with someone at home and tell them what happened in this part of the story.

Writing:

- What do you predict will happen next?
- Write a list of important safety rules for playing on the beach.
- Imagine you were Emma. How would you get into the house safely without the keys?

### Wednesday

Read pages 53-60 of "Lost Keys" and practise wordwalls 2 and 3.

Have a chat with someone at home and tell them what happened in this part of the story.

Writing:

- What other games could the family play with no television? What would you do?
- The man helped them search with a metal detector. Can you find out how these work?
- Emma saved the holiday! What treat do you think Mummy and Daddy should give her to say thank you?

### **Thursday**

Practise wordwall 3 and re-read the story. Go over any tricky words.

### **After Reading**

Here are some writing ideas and worksheets. Choose at least one of the activities/worksheets for your writing on Thursday.

Writing:

- Describe your favourite part of the story and draw a picture.
- Write your own alternative ending to the story.
- Write your own story about the characters.
- Write a poem using the setting in the story you read (on a farm, on a camping trip, on the beach).

# The Wise Girl



**A.** Write one sentence about each part of the picture. The words below will help you.



three gold coins

selling vegetables

minding the horse

four cows

wool merchant

buying sheep

- 1 She is \_\_\_\_\_.
- 2 He is \_\_\_\_\_.
- 3 She has \_\_\_\_\_.
- 4 She would like to sell \_\_\_\_\_.
- 5 This man is \_\_\_\_\_.
- 6 Here is the \_\_\_\_\_.

**B.** Ring the items that are made from wool.



gloves



tyres



shoes



television



paper



scarf



jumper



chair

The Wise Girl

Learning outcomes: Oral language – Understanding 4, 6; Reading – Understanding 5, 6, Exploring and using 8, 9; Writing – Understanding 4, 5, Exploring and using 9.



# The Wise Girl



## A. Rewrite the sentences keeping the same meaning.

1 Luke loved when he stayed over with Granny and Grandad.  
Luke liked when he had a sleepover in Granny and Grandad's house.

2 Far up on the mountain they could see the sheep grazing.

\_\_\_\_\_

3 'I am no longer a young man,' Jack thought one day.

\_\_\_\_\_

4 William tried all day to sell the sheep but without success.

\_\_\_\_\_

## B. Ring and write the correct spelling of each word.

	counted countted	_____
	bruthers brothers	_____
	marquet market	_____
	thought thawt	_____
	Grandadd Grandad	_____

### The Wise Girl

**Learning outcomes:** Oral language – Understanding 4, 5, 6; Reading – Communicating 1, Understanding 4, 5, 6; Writing – Understanding 4, 5, Exploring and using 9.



## Camping Fun

### A. Write a question for each answer.

- 1 Q Where \_\_\_\_\_ ?  
A Max was going on a camping trip with the Beavers.
- 2 Q Who \_\_\_\_\_ ?  
A John is the Scout leader.
- 3 Q When \_\_\_\_\_ ?  
A The Scouts and Beavers meet every Wednesday in the Scout Hall.
- 4 Q What \_\_\_\_\_ ?  
A Max's favourite part is making knots.
- 5 Q How \_\_\_\_\_ ?  
A They travelled to the camp in a bus.
- 6 Q How \_\_\_\_\_ ?  
A They got lost in Ash Woods because Ben was holding the map upside down.

### B. Ring the three things that are different in picture 2. Write about them.



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#### Camping Fun

Learning outcomes: Reading – Understanding 6, Exploring and using 8, 9; Writing – Understanding 5, Exploring and using 8, 9.

## Camping Fun



### A. Match each word to its meaning.

- |   |           |   |   |  |
|---|-----------|---|---|--|
| 1 | adventure | • | • | a drawing of a place as you would see it looking down from above |
| 2 | hope      | • | • | to select or make a choice                                       |
| 3 | stranded  | • | • | to want something to happen                                      |
| 4 | map       | • | • | a person who has special skills or knowledge on something        |
| 5 | choose    | • | • | to be stuck somewhere, unable to leave                           |
| 6 | expert    | • | • | an exciting experience   |

### B. Use the words to finish the sentences.

climbed hopes promised meet journey pitch

- 1 The Scouts and Beavers \_\_\_\_\_ every Wednesday in the Scout Hall.
- 2 Max \_\_\_\_\_ to get a new badge after the camping trip.
- 3 The \_\_\_\_\_ to the camp took one hour by bus.
- 4 Max \_\_\_\_\_ to help Ben as this was his first trip.
- 5 We will \_\_\_\_\_ our tents so that we are ready for the evening.
- 6 Ben \_\_\_\_\_ a tree to look for the rest of the group.



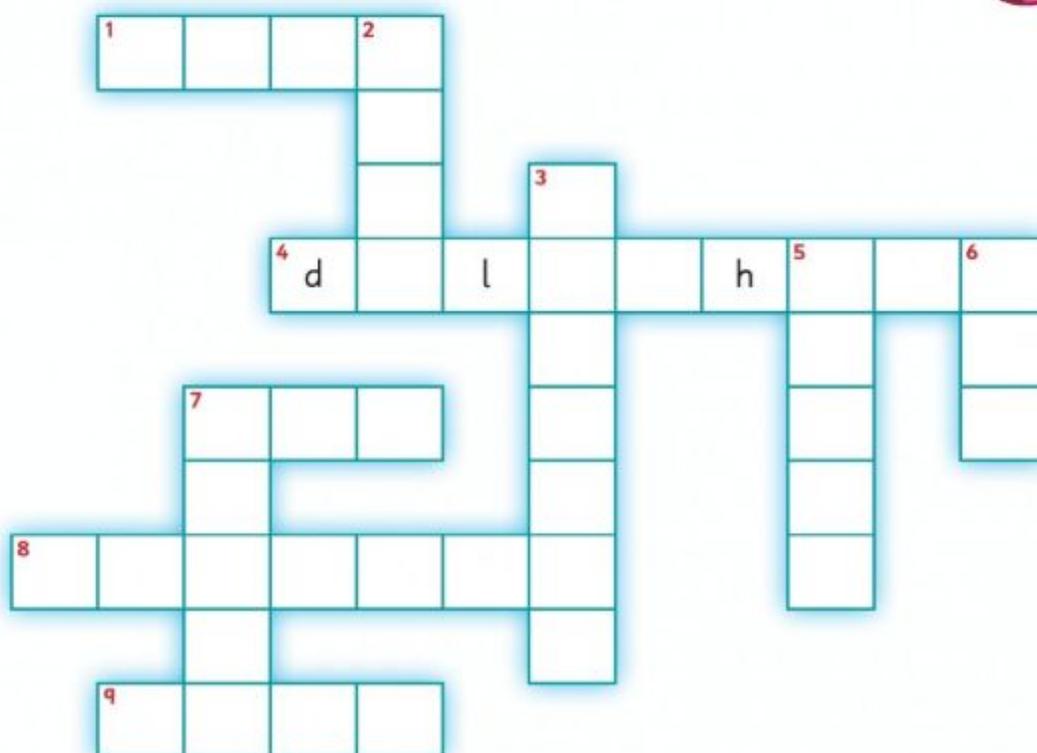
#### Camping Fun

**Learning outcomes:** Oral language – Understanding 5, 6, 7, Exploring and using 12; Reading – Understanding 4, 5; Writing – Understanding 4, Exploring and using 9.

## Lost Keys



### A. Read the clues. Do the crossword.



#### Across

1. The type of bed Adam and Emma slept in on holidays:  
-----
4. To be very, very happy:  
-----
7. How they travelled to Galway:  
---
8. Adam and Dad played with this after the picnic:  
-----
9. What Rags does with his tail:  
-----

#### Down

2. Adam wanted to fly this on the beach: -----
3. There are 60 ----- in an hour
5. You dry yourself at the beach with this: -----
6. Adam and Emma dug this to stop the tide coming in:  
---
7. The country Emma was digging to: -----

#### Lost Keys

**Learning outcomes:** Oral language – Communicating 1, Understanding 7, Exploring and using 14; Reading – Exploring and using 8, 9; Writing – Communicating 1, Understanding 4, Exploring and using 9.



## Holiday Homes Ireland

- 1** Two-bedroom thatched cottage to let in Galway. Bunk beds in one bedroom. Close to beach and parking for one car. Call Mary on 084 123 3919 (mobile).



- 2** Camper van for hire for month of August only. Must collect and return to County Louth. In excellent condition. Call Gerry on 042 933 7987.



- 3** Beautiful bungalow on the banks of the Barrow and near Barrow Bridge. Give Barry a bell on 081 888 4444.



- 4** Mobile home available for month of July in County Wicklow. Located in Caravan Park beside the beach. Can sleep up to six people. Email [john2000@eirmail.com](mailto:john2000@eirmail.com).



- 5** Room to let in family home during the Oyster Festival, Carlingford. Breakfast and laundry included. Will need to book fast due to popular weekend. Call Anne on 042 937 6431.



- 6** Camping site available in Stradbally. First weekend in September. Picnics supplied as part of deal. Phone Mr Butler on 077 211 5953.

- 7** Hotel suites (each sleeps two people) with bay views in charming Killybegs and close to some of Ireland's highest sea cliffs. For bookings contact Larry on 011 97 56464.



## Lost Keys

Writers might use lots of words with the same first sound to catch the reader's attention. This is called **alliteration**.

Example: **B**arry's **B**eautiful **B**ungalow

- A.** Fill in the missing letters below to make words that could describe the places.

r \_ d room

c \_ ld camper van

c \_ sy cottage

\_ agnifi \_ \_ nt mobile home

- B.** Find me a holiday home, using the ads on the previous page.

**1** I am looking for a relaxing holiday where I can do as little as possible. No cooking or cleaning please. I love festivals and trying new things. Where should I go?

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**2** I would like a weekend away to help my child practise for his camping badge. I cannot swim and I'm scared of water. We cannot go until after August. Where can we go?

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**3** We are a family of six hoping to holiday in July. We love water sports and don't mind being close together. Where can we go?

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### Lost Keys

**Learning outcomes:** Reading – Communicating 1, 2, Understanding 3, 4, 5, 6, Exploring and using 7, 8, 9, 10;  
Writing – Understanding 4, 5, Exploring and using 6, 9.

